

## **Regional Office of Education Report**

**December 2022**

### **Regional Board of School Trustees**

I wanted to provide everyone a quick update about our Regional Board of School Trustees and the important work they do. The Regional Board of School Trustees is an elected board composed of seven members that meets quarterly. This elected board hears petitions for annexations, detachments and changes in school boundaries. The Regional Superintendent acts as Ex-Officio Secretary to the Board. The Regional Office maintains all records of petitions heard in the region. The main responsibilities of the Regional Board of School Trustees are:

- The hearing and disposal of petitions for change of school district boundaries.
- The hearing and disposal of petitions by school districts to withdraw from Joint Agreements/Cooperatives.
- The appointment of appraisers and approval of final settlements in the division of assets when new districts are formed.
- Meetings are regularly held the first Monday of each quarter; special meetings are scheduled when needed.

We have a great Board in place at this time with three members up for election in April. The current Board Membership is as follows:

- Jerry Norman (Whiteside County) Board President
- Thomas Brooks (Ogle County)
- Connie Shannon (Lee County)
- Kyran Wagenecht (Whiteside County)
- Dr. Jim Ferris (Whiteside County)
- Dennis Osterloo (Ogle County)
- Cynthia Adcock (Lee County)

If anyone has any questions about our Regional Board, please do not hesitate to reach out to me.

## Professional Learning & Educational Services

Current Programs - Office of Professional Learning & Educational Services
Induction & Mentoring
Community Partnership Grant
Education Pathway Endorsement
Manufacturing & Agriculture Endorsement Programs
Elevating Special Educators
School Improvement & Strategic Planning
School Improvement Cooperative (instructional coaching, training, networking)
Social Emotional Learning/Trauma/Youth Mental Health First Aid/TRS I-A
Early Childhood Professional Learning
Family Education & Engagement

### Social Media

The department's social media presence continues to grow. Like our page on Facebook (Regional Office of Education #47) and download our ROE47 App for weekly teacher talks, instructional tips, news, giveaways, updates & more! Follow us on Twitter @RegionalOffice47

### November Participants – 108

#### Tuesday, November 1

Initial Principal Evaluator Training (Admin Acad) @ 8:30 a.m.

#### Wednesday, November 2

Continuous School Improvement @ SVCC

#### Friday, November 4

Transitional Math Fall Networking Session @ SVCC

Monday, November 7

New Teacher Cadre @ 3:30 p.m.

Wednesday, November 9

Special Educators Community Cohort @ 3:30 pm

Thursday, November 10

Teacher Tools Networking @ 3:30 pm

Monday, November 14

Librarians Networking Session @ 2:30 pm

Tuesday, November 15

Developing Leadership in Special Education @ SVCC

Middle School & High School Ed Pathways Cohort @ 3:15 p.m.

Wednesday, November 16

Early Childhood Summit @ SVCC

Wednesday, November 30

Interventionists Teaching & Learning Networking Session @ SVCC

Preschool Family Support Specialist Networking & Collaboration @ 1:00 pm

School Counselors & Social Workers Networking Session @ 1:00 pm

## **Nexus**

This Thanksgiving season with the help of First Student Bus Company (Rock Falls), Trinity United Methodist Church (Sterling), and 1st United Methodist Church (Sterling FISH). We were able to feed 228 individuals over the three county area. Some of the baskets included a turkey and all the "fixings" for a Thanksgiving dinner, including a pumpkin pie. Some baskets included small individual-sized assorted cereals for kids to snack on or have for breakfast over the holiday weekend. This work was a great Regional Office of Education effort with the help of our community agencies.



## **Parents as Teachers First Years**

November was a busy month with a holiday at the end that gave staff and families a much-needed break. New families continue to enroll and our community partners have continued to bless us with referrals. We are VERY close to being fully enrolled! This has us considering requesting funds for expansion of our services for next fiscal year.

November also finds us deep into preparing to be monitored by two different entities this year. The first is a February monitoring visit from our funder, the Illinois State Board of Education. Second is a quality endorsement narrative report that is due April 3rd to Parents as Teachers National Center which oversees our program model implementation. These two monitoring processes help ensure compliance with all of the regulations, policies, procedures and expectations outlined by our funder and program model for high quality programming.

Although these two monitoring processes are similar, they do have several significant differences. Together, monitors will look at:

- home visitor/home visit quality by examining videos of home visits with families
- documentation quality by examining family files for completeness and thoroughness

- overall program quality by conducting interviews with the program supervisor and program staff members and through evidence submitted by the program that demonstrates that we are meeting the requirements.

Our PAT First Years staff members have been working to prepare the requested documentation for the monitors since July, and beginning now, the work really kicks into high gear for the last push to the end. We can't wait for April 4th!

### **Education Outreach Program**

The Education Outreach Program is now providing access to Pathful Explore for our students. Pathful Explore will provide our students with online career assessments, lessons on soft skills and career building, and access to hundreds of virtual job shadows. We are excited to offer this for our students and look forward to learning all the ways this platform can be utilized to assist students in their career planning.

We want to congratulate our November graduate, Breanna! She quickly earned her diplomas and is enrolled in Cosmetology at Educators of Beauty!

### **Regional Center for Change**

At C4C we are having a "December to Remember" There is a lot going on and only 3 weeks to do it!

Candy Cane Sales for the next 3 Wednesdays!

At C4C we have a monthly incentive each and every month. This month's incentive is MOTIVATION. When students meet their daily target they can come to the office with a ticket from their classroom teacher. If you meet your daily target you can come to the office for a ticket. What are the prizes?!?! \$50 dollar gift cards and other AWESOME STUFF!!!!!!

**Door Decorating Contest** - Don't forget to have your door decorated for the contest by Wednesday, December 21st! Doors will be judged Thursday, December 22nd!

### **Dress Down Days**

December 21st - Dress Down Day

December 22nd - Ugly Sweater Contest

December 23rd - PJ Day - Christmas-themed or whatever!

## **FRIDAY FUN DAY**

Finally, Friday (our last day of school and HALF DAY), December 23, students will be doing activities in their classrooms, many of which may include a holiday movie! It's pajama day, so be cozy. Door decorating contest winners will be announced and receive their prize + Dodgeball tournament!!! Please encourage your students to be here!

### **Truant Alternative Program**

Our At-Risk Team is currently working with approximately 345 active students with more referrals quickly coming in every day as students accumulate unexcused absences. This December, we are busy putting together parent-child engagement activities for Christmas that promote fun family nights and reading together. We are committed to helping students build relationships with family as well as finding connections within their schools and classes. As we are all aware, the importance of feeling included and validated can play a huge role in motivation and success for each student. Focusing on these areas at a young age can help to decrease truancy as a student ages and develops unproductive attendance patterns. We review an Individual Educational Service Plan every month and make every effort to collaborate with opportunities in the community as well as within the school district to address deficiencies in our student's lives.